

# **Pacific Beach Middle School**

## ***An International Baccalaureate World School***

### **Secondary Elective Advancement (SAE) – 7<sup>th</sup> Period Enrollment Process**

PBMS has consistently been recognized as a leader at the middle school level in providing students with early access to high school credits. In accordance with our mandate from the International Baccalaureate Programme, all students must have access to the acquisition of another language (min. 50 hours per year). At the same time, we strive to consistently offer comprehensive programming through music, student government and yearbook/media studies. In support of these goals, the Secondary Elective Advancement (SEA) 7<sup>th</sup> period option was created. Due to the demand for the program relative to class size considerations and available funding it is necessary to prioritize 7<sup>th</sup> period enrollment.

Students accepted into the PBMS SEA program is subject to many variables including district funding, class size and total enrollment. The following placement guidelines are managed by the site administration:

**Pre-enrollment: Mandarin immersion enrollment. (All Mandarin immersion students must take 7 periods to meet hourly requirements for immersion)**

**Priority I: Enrollment in Spanish (1-2, 3-4), Spanish for Spanish Speakers (1-2, 3-4), or Mandarin (1-2, 3-4) with concurrent enrollment in band (beg. – adv.), orchestra (beg. – adv.), ASB, or yearbook/media.**

**Priority II: Enrollment in multiple language tracks.**

**Priority III: Enrollment in multiple electives other than language.**

- 1) All Mandarin Immersion students are placed in a 7<sup>th</sup> period day. This includes Mandarin class and Individuals in Society Mandarin Immersion plus one elective.
- 2) Priority I SEA seats in 7<sup>th</sup> period are offered to students enrolled in music, ASB or yearbook/media wishing to begin or continue their language acquisition.
- 3) In the event that seats remain in 7<sup>th</sup> period following the pre-enrollment and priority I considerations:
  - a) Available, comparative SDUSD approved standardized test scores in English (reading comprehension/writing)
  - b) Available, comparative SDUSD approved standardized test scores in Math (English is prioritized due to the PBMS GATE Humanities focus)
  - c) GPA or standards-based grade reporting from previous school year
- 4) All GATE Cluster identified students are placed in GATE Cluster classes per SDUSD guidelines.
- 5) Any available seats in GATE Cluster classes are offered to recommended students in ranked order as determined by items 3a through 3c (❖)

**(❖) Placement of non-identified students is subject to review each year and is not guaranteed. The administration reserves the discretion to properly place any student enrolling in PBMS after the start of the school year.**